

J. Elizabeth Mills, PhD Candidate
University of Washington Information School
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EDUCATION

University of Washington, Seattle, WA

- PhD in Information Science, 2013-
- Masters in Library and Information Science, 2011-2013

New York University Summer Publishing Institute, New York, NY

- Certificate of Completion, 1998

University of Michigan, Ann Arbor, MI

- Bachelor of Arts, English and French Literature, 1993-1997

Université de Paris IV, La Sorbonne, Paris, France

- Lettres Modernes, 1995-1996

PUBLICATIONS

Peer-Reviewed Journal Articles

- Mills, J. E., Campana, K., Carlyle, A., Kotrla, B., Dresang, E. T., Urban, I. B., Capps, J., Metoyer, C., Feldman, E., Brouwer, M., Burnett, K. (in press). Early literacy in library storytimes Part 2: A quasi-experimental study and intervention with children's storytime providers. *Library Quarterly*.
- Mills, J. E., Campana, K., Goldsmith, A. Y. (2017). Libraries as learning labs in a digital age: A youth services conference in an LIS classroom. *Journal of Education for Library and Information Science*, 58(1), 27-38.
- Campana, K., Mills, J. E., Capps, J., Dresang, E. T., Carlyle, A., Metoyer, C., Bayo Urban, I., Feldman, E., Brouwer, M., Burnett, K., & Kotrla, B. (2016). Early literacy in library storytimes: A study of measures of effectiveness. *Library Quarterly*, 86(4), 369-388.
- Mills, J. E., Goldsmith, A. Y., Campana, K., Patin, B. J., Evans, S. A. (2015). Putting youth first: The radical Eliza T. Dresang. *Journal of Research on Libraries and Young Adults*, 5, Retrieved from <http://bit.ly/1MxvPqM>.

Books, Articles, and Research Reports

- Campana, K., & Mills, J. E. (2018). *Create, innovate, and serve: A radical approach to children's and youth services*. Chicago: ALA Editions.
- Mills, J. E., Campana, K., Haley, G., Hutchins, D. (2016). Supercharged storytimes, supercharged solutions: Enhancing storytimes with a research-based community of practice. *PNLA Quarterly*, 81(1), 18-25.
- Campana, K., Mills, J. E., Ghoting, S. (2016). *Supercharged storytimes: An early literacy planning and assessment guide*. Chicago: ALA Editions.

- Campana, K., Mills, J. E., Ghoting, S. N., & Nelson, J. (2016). Supercharge your storytimes: Using intentionality, interactivity, and community. *Children & Libraries*, 14(1), 36-37.
- Fisher, K. E., Davis, K., Yip, J., Dahya, N., Mills, J. E., & Eisenberg, M. B. (2016). "Digital youth Seattle think tank: White paper." Seattle, WA: The Information School, University of Washington. Available at: <http://dystt.ischool.uw.edu>.
- Mills, J. E., Campana, K., Fullerton, S., Brouwer, M., Carlyle, A., Metoyer, C., Dresang, E. T. (2015). "Impact, advocacy, and professional development: An exploration of storytime assessment in Washington state." White Paper. Seattle, WA: The Information School, University of Washington. Available at views2.ischool.uw.edu.
- Mills, J. E., Romeijn-Stout, E., Campbell, C., Koester, A. (2015). Results from the young children, new media, & libraries survey: What did we learn? *Children & Libraries*, 13(2), 26-35.
- Mills, J. E., Campana, K. "VIEWS2: Storytimes matter." Brief from Research to Real World Roundtable Presentation." Disseminated Spring 2015 on <http://depts.washington.edu/ccfwb/content/practice-and-policy-brief-reports>.
- Mills, J. E., Bayo Urban, I., Campana, K., & Nelson, J. T. (2014). Hooray for research: A glimpse at an early literacy project. *Children & Libraries*, 12(4), p. 32.
- Moreno, M. A., Davis, K., & Mills, J. E. (2014). Youth perspectives on social media and technology. In V. C. Strasburger and M. A. Moreno (Eds.), *Social networking and new technologies. Adolescent Medicine: State of Affairs*, 25(3), xvii-xxi. Elk Grove Village, IL: American Academy of Pediatrics.

PRESENTATIONS

Peer-Reviewed Conference Presentations

- Campana, K., Mills, J. E., Braun, L., ALISE 2017, "Engaging communities through research and practice: A new LIS curricula," Atlanta, GA, (January 20, 2017).
- Mills, J. E., Campana, K., Hutchins, D., Haley, G., PNLA 2016, "Supercharged storytimes & supercharged solutions: Enhancing storytimes with a research-based community of practice," Calgary, Canada, (August 3, 2016).
- Mills, J. E., Campana, K., Carlyle, A., Metoyer, C., Dresang, E. T., ALA 2016—LRRT Research Forum, "Intentionality, interactivity, and community: A quasi-experimental intervention with children's librarians in Washington State," Orlando, FL, (June 25, 2016).
- Mills, J. E., Campana, K., Goldsmith, A. Y., ALISE 2016, "Connected learning meets radical change: A conference in a classroom," Boston, MA, (January 2016).
- Campana, K., Mills, J. E., ALISE 2016, "VIEWS2: Eliza Dresang's radical research," Boston, MA, (January 2016).
- Goldsmith, A. Y., Campana, K., Mills, J. E., ALISE 2016, "Connected learning meets radical change in the LIS classroom," Boston, MA, (January 2016).

- Dahya, N., Davis, K., Fisher, K., Mills, J. E., Yip, J., DML 2015, “Youth perspectives on equity, access, and information exchange in educational technology: Implications for research, practice, and policy,” Los Angeles, CA, (June 13, 2015).
- Dahya, N., Davis, K., Eisenberg, M., Fisher, K., Magassa, L., Mills, J. E., Yip, J., ASIS&T, “Co-designing with the app generation: Findings and collaboration opportunities for research, design, and policy around digital youth,” Seattle, WA, (November 4, 2014).
- Bayo, I., Capps, J., Mills, J. E., Campana, K., Dresang, E., Feldman, E., Burnett, K., ALISE 2014, “A virtual community for librarians: Program delivery choices that impact perceptions of community,” Philadelphia, PA, (January 23, 2014).

Peer Reviewed Conference Posters

- Mills, J. E., Clarke, R. I., Lee, J. H., Williams, H., Hendry, D. G., Yip, J. (2017). “More than form and function: Developing a design course for graduate library education.” Association for Library and Information Science Educators.
- Mills, J. E., Campana, K., Clarke, R. I. (2016). “Learning by design: Creating knowledge through storytime production.” Proceedings of the 79th Annual Meeting of the American Society for Information Science and Technology.
- Campana, K., Brouwer, M., Bayo Urban, I., Mills, J. E., Capps, J., Burnett, K., & Feldman, E. (2014). “Connecting collections and cultures by creating a community of children's librarians around early literacy storytimes.” Proceedings of the 77th Annual Meeting of the American Society for Information Science and Technology.
- Mills, J. E., Bayo Urban, I., Capps, J., Campana, K., Dresang, E. T., Burnett, K., & Feldman, E. (2014). “Communities of practice and connected learning: Breaking down walls through the use of information and communication technologies.” Proceedings of the 2014 iConference.

Invited Presentations

- Mills, J. E., & McDonald, R., SMAHRT Conference 2016, “Media mentorship and libraries,” Seattle, WA, (June 29, 2016).

Professional and Educational Presentations

- Martin, M. H., & Mills, J. E., Virginia Hamilton Conference, “No mirrors in my nana’s house: Celebrating children’s diversity through multicultural literature and artwork,” Kent, OH, (April 7, 2017).
- Campana, K., Mills, J. E., Ghoting, S. N., ALA 2016, “Supercharged storytimes!” Orlando, FL, (June 24, 2016).
- Mills, J. E., Campana, K., Bouwer, M., Carlyle, A., Metoyer, C., Dresang, E. T., iSchool Research Fair, “Supercharged storytimes: A journey from practice to research to practice,” Husky Union Building Ballroom, (November 19, 2015).
- Mills, J. E. “Project VIEWS2 update.” Seattle Public Library Children’s Services Librarians Meeting, Seattle Public Library, (July 14, 2015).

- Mills, J. E., Koester, A. “Young children, libraries, & new media survey,” ALA Midwinter, (February 1, 2015).
- Mills, J. E., Okuno, E., Lengua, L., Pugh, C. “Research to real world roundtable: VIEWS2,” (January 26, 2015).
- Brouwer, M., Fullerton, S., Mills, J. E. “VIEWS2, Storytimes, & STEM: Finding the STEM in Your Storytime,” Early learning public library partnership STEM symposium, (December 3, 2014).
- Dahya, N., Davis, K., Eisenberg, M., Fisher, K., Magassa, L., Mills, J. E., Yip, J. “Co-designing with the app generation: Findings and collaboration opportunities for research, design, and policy around digital youth,” Research Conversations, (December 1, 2014).
- Mills, J. E., iSchool Research Fair, “Digital youth Seattle think tank findings,” Husky Union Building Ballroom, (November 20, 2014).
- Mills, J. E., Brouwer, M. Research Fair, “VIEWS2: Storytimes matter,” Husky Union Building Ballroom, (November 20, 2014).
- Eisenberg, M., Fisher, K., Davis, K., Dahya, N., Yip, J., Magassa, L., Mills, J. E., “Digital youth Seattle think tank,” Seattle, WA., (October 15-16, 2014).
- Brouwer, M., Mills, J. E., Yang, S., Hutchins, D., “Project VIEWS2: Supporting school readiness,” Starting Strong Conference 2014, Kennewick, Washington, (August 5, 2014).
- Nelson, J., Mills, J. E., Bayo Urban, I., “Project VIEWS2 and you,” ALA 2014, Las Vegas, NV, (June 28, 2014).
- Campana, K., Bayo Urban, I., Mills, J. E., Brouwer, M., Hutchins, D., Shinnors, M., “State librarians advisory meeting 2,” Seattle, WA. (May 14, 2014-May 16, 2014).
- Dresang, E., Eshleman, A., Mills, J. E., Bayo Urban, I., “Breaking down barriers: Transforming libraries into learning labs,” Poster, iConference 2014, Berlin, Germany, (March 2014).
- Mills, J. E., Bayo Urban, I., Capps, J., Campana, K., Dresang, E. T., Burnett, K., Feldman, E., “Communities of practice and connected learning: Breaking down walls through the use of information and communication technologies,” Poster, iConference 2014, Berlin, Germany, (March 2014).
- Mills, J. E., “Project VIEWS2 and you,” Presentation of Project VIEWS2 Findings at iYouth Conference, Information School, University of Washington, (February 2014).
- Mills, J. E., Presentation of Project VIEWS2 findings to Washington State library directors, (February 2014).
- Mills, J. E., Bayo Urban, I., iSchool Research Fair, “VIEWS2: Valuable initiatives in early learning that work successfully,” HUB South Ballroom. (November 20, 2013.)
- Mills, J.E., iSchool faculty/doctoral students and UW librarians gathering, Peterson Room, Suzzallo/Allen Library. (November 18, 2013.)
- Bruce, L., Mills, J. E., Goddard, J., Jordan, L., Washington Library Media Association, “VIEWS2: Valuable initiatives in early learning that work successfully,” 2013, Yakima, WA. (October 18, 2013).
- Dresang, E. T., Bayo Urban, I., Mills, J., Campana., K., “State librarians advisory meeting,” SeaTac, WA. (September 12, 2013-September 13, 2013).

- Mills, J. E., iYouth Conference 2013, “Common ground: Engaging diversity and building community in youth services.” Multicultural Literature for Young Readers panel. 2013, Seattle, WA. (February 9, 2013).
- Dresang, E. T., Mills, J. E., Youth Services Division Oregon Library Association, “Digital age youth and libraries,” 2013, Hood River, OR. (October 27, 2012).
- Dresang, E. T., Campana, K., Bayo, I., Mills, J. E., Feldman, E., iSchool Research Fair, “VIEWS2 (Year 1 Results): Valuable initiatives in early learning that work successfully,” Burke Museum. (November 15, 2012).

RESEARCH EXPERIENCE

- Project LOCAL (Library Outreach as a Community Anchor in Learning) (2017-present)
 - Co-author of grant proposal
 - Researcher
 - IMLS NLG Planning Grant
- Project LIFE (Libraries and Indigenous Family Engagement) (2015)
 - Co-author of grant proposal
 - IMLS NLG Research Grant
 - Not funded by Institute of Museum and Library Services
- Learning in an Informal Space: A Study of Storytime Design and Presentation (2014)
 - Lead Researcher: Designed research study methodology, identified interviewees, conducted observations and interviews, collaborated on transcription and analysis of interviews, collaborated on final paper with study findings.
- Telling Tales: A Portrait of Vietnamese-Language Storytimes in Seattle (2014-present)
 - Lead Researcher: Observed Vietnamese-language storytimes in Seattle and conducted interviews to create a narrative portrait. Findings being analyzed and written currently.
- Young Children, New Media, and Libraries Survey (2014-2015)
 - Lead Researcher: Collaborated with team to design survey questions, implement survey and analyze results. Collaborated on journal article published in *Children & Libraries* in Summer 2015.
- Digital Youth Seattle Think Tank (dystt.ischool.uw.edu) (2013-2016)
 - Research Assistant: Created study website, collaborated on logistics planning for event, conducted pre-event interviews with attendees, analyzed interview data, collaborated on facilitating the event, coordinated student volunteers, gathered and disseminated findings from information gathered during event, collaborated on writing and dissemination of white paper.
- Project VIEWS2 (views2.ischool.uw.edu) (2011-2015)
 - Research Assistant: Data collection, coordination of student researchers, assistance with creation and implementation of experimental intervention, presentation of publication of findings.

TEACHING EXPERIENCE

- LIS 567: Libraries as Learning Labs in a Digital Age, 2017 (Online)
 - Assisted Dr. Michelle Martin with course content development
 - Monitored discussion boards, facilitated discussion

- LIS 598A: A History of Children's Literature, 2017 (Residential)
 - Assisted Dr. Michelle Martin with course content development
 - Taught two sessions independently
 - Facilitated in-class discussion
- LIS 551: Intellectual Freedom in Librarianship, 2017 (Online)
 - Assisted Dr. Michelle Martin with development of online course curriculum, including assignments, discussion boards, readings
 - Graded assignments, monitored discussion boards, facilitated discussion
- LIS 598: Design Methods for Librarianship, 2016-2017 (Residential and online)
 - Developed online course curriculum, including studio activities, readings, and assignments, using online tools for collaborative learning
- LIS 564: Multicultural Children's Literature, 2016 (Online)
 - Assisted Dr. Michelle Martin with development of course content, website
- LIS 565: Use and Evaluation of Children's Materials in a Digital Age, 2014, 2015 (Online)
 - Assisted Dr. Annette Goldsmith with grading, course content development
- LIS 566: Use and Evaluation of Youth Materials in a Digital Age, 2014-2016 (Online)
 - Assisted Dr. Annette Goldsmith with grading, course content development
- LIS 567: Libraries as Learning Labs in a Digital Age, 2015 (Hybrid online and residential)
 - Co-instructor with Dr. Annette Goldsmith and Katie Campana
 - Developed curriculum materials
- INFO 470: Research Methods, taught by Dr. Katie Davis, Fall 2014 (Residential)
 - Guest lecturer
- HCDE 231 Library Instruction, 2011-2013, (Residential)
 - Instructor
- LIS 565: Use and Evaluation of Children's Materials in a Digital Age, taught by Dr. Eliza T. Dresang, Spring 2012, (Residential)
 - Guest lecturer

PROFESSIONAL SERVICE

- American Library Association, member
- Association for Library Service to Children, member
- Young Adult Library Services Association, member
- Public Library Association, member
- KIDMAP (Kids' Diversity Media Action Project), Social Media Manager

- UAW Local 4121, officer
- Society of Children's Book Writers and Illustrators International (SCBWI)
 - Advisory Committee member, from 2009-2012
 - Editor of quarterly newsletter, *The Chinook*, 2009-2012
- Alumni Association of the University of Michigan, member

DEPARTMENTAL SERVICE

- Doctoral Student Association
 - Coordinator
 - Secretary
- iSchool Search committee for Cleary Professor of Children's and Youth Services
 - Member
- iYouth
 - Co-webmaster
 - Co-conference coordinator
- iDiversity, member
- iQueeries, founding member
- iSchool Accreditation Committee, member

CHILDREN'S BOOK PUBLICATIONS

- The Spooky Wheels on the Bus (Scholastic)
- Horns, Tails, Spikes, and Claws (Scholastic)
- Don't Lose Your Shoes (Scholastic)
- Tick-Tock Sharks (Scholastic)
- America's Supernatural Secrets: Witches in America (Rosen Central)
- The World's Cutest Critters 3-D (becker&mayer)
- Creating Content: Maximizing Wikis, Widgets, Blogs, and More (Rosen Central)
- The Everything Kids' Easy Science Experiments Book (Adams Media)
- The Everything Kids' World Geography Book (Co-author) (Adams Media)
- Land Formations Series: The Creation of Caves (Rosen Central)
- United States Then and Now: New York (Rosen Central)
- Expectations for Women: Confronting Stereotypes (Rosen Publishing)
- Sports Families: Ken Griffey Sr. and Ken Griffey Jr.: Baseball Heroes (Rosen Central)
- Breyer Stablemates series (Scholastic)

- Clifford Big Red Reader series (Scholastic)
- Clifford Phonics Readers series (Scholastic)
- Scholastic Reader: Beauty and the Beast
- Go, Clifford, Go (Scholastic)
- Clifford's Big Ideas series (Scholastic)
- Pull-the-Tab Cloth Book (Scholastic)
- Cranium: Bloom series (Cranium)
- Clifford: Teacher's Pets (Scholastic)

Translated titles (French to English):

- Penelope series (Scholastic)
- First Discovery series (Scholastic)

PROFESSIONAL EXPERIENCE

- Graduate Assistant, UK Exploration Seminar, University of Washington Information School, *United Kingdom, (August-September 2017)*
- Beverly Cleary Research Assistant, University of Washington Information School, *Seattle, WA (September 2013 to present)*
- Supercharged Storytimes Orientation Consultant, OCLC, *Seattle, WA (September 2014 to 2016)*
- Graduate Assistant, Denmark Exploration Seminar, University of Washington Information School, *Copenhagen, Denmark, (August-September 2014)*
- Beverly Cleary Graduate Assistant, University of Washington Information School, *Seattle, WA (August 2012 to August 2013)*
- Reference Assistant, University of Washington Engineering Library, *Seattle, WA (September 2011 to June 2013)*
- Editor, Wizards of the Coast, *Renton, WA (January 2011 to October 2011)*
- Content Coordinator, Microsoft, *Seattle, WA (August 2010 to November 2010)*
- Freelance Children's Book Author, *Seattle, WA (May 2008 to present)*
- Editor, Cranium, *Seattle, WA (February 2006 to February 2008)*
- Editor, Scholastic, Cartwheel Books, *New York, NY (July 1998 to January 2006)*

HONORS and AWARDS

- University of Washington Information School Student Employee Excellence Award
- GSFEI Graduate Student Travel Award

- Barbara LaDean Jones Librarian Scholarship
- Viola Stone Oakes Endowed Scholarship