

J. Elizabeth Mills, Ph.D.

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EDUCATION

University of Washington, Seattle, WA

PhD in Information Science, 2021

“Never the same storytime twice: An exploration of the nature and role of reflection in public library storytime assessment”
Committee: Michelle H. Martin and Michael B. Eisenberg (Co-Chairs); David G. Hendry; Marianne Martens;
Walter James Pfaendtner

Master of Library and Information Science, 2013

University of Michigan, Ann Arbor, MI

Bachelor of Arts, English and French Literature, 1997

HONORS & AWARDS

University of Washington Graduate School Presidential Dissertation Fellowship recipient (2020)

Gershenfeld Fund for Doctoral Student Support recipient, UW iSchool (2020)

ALISE Eugene Garfield Doctoral Dissertation Fellowship recipient, Beta Phi Mu (2019)

University of Washington Information School Dissertation Funding recipient (2018-2019)

ALISE/Bohdan S. Wynar Research Paper Competition winner (2018)

ALISE / University of Washington Information School Youth Services Graduate Student Travel Award recipient (2018)

University of Washington Information School Student Employee Excellence Award recipient (2017)

Graduate School Fund for Excellence and Innovation Graduate Student Travel Award recipient (2013, 2015)

PEER-REVIEWED PUBLICATIONS

Journal Articles

Mills, J. E., Campana, K., & Martin, M. H. (under review). With passionate purpose: How and why public library staff provide outreach programs and services with children and families in underserved communities. *Journal of Library Outreach and Engagement*.

Campana, K., & **Mills, J. E.** (under review). Playing, tinkering, & problem solving: Understanding early computational thinking in libraries and museums. *Journal of Early Childhood Research*.

Campana, K., **Mills, J. E.**, Kociubuk, J., & Martin, M. H. (2022). Access, advocacy, & impact: How public libraries are contributing to educational equity for children and families in underserved communities. *Journal of Research in Childhood Education*, 36, 1-16.

Martin, M. H., & **Mills, J. E.** (2022). Welcoming Black children into literary wildscapes: Wildness in African American children’s picture books. *Children’s Literature*.

Mills, J. E., Kociubuk, J., & Campana, K. (2021). Understanding social justice through practitioners’ language: A grounded theory analysis of interviews with practitioners from libraries and their community partners. *The International Journal of Information, Diversity, & Inclusion*, 5(2), 54-70.

- Campana, K., Kociubuk, J., & **Mills, J. E.** (2019). Making space for storytime: The role of the environment in the production of storytime. *Public Library Quarterly*, DOI: 10.1080/01616846.2019.1622396.
- Campana, K., **Mills, J. E.**, Martens, M., & Haines, C. (2019). Where are we now? Examining the evolving use of new media with young children in libraries from 2014-2018. *Children & Libraries*, 17(4), 23-32.
- Martin, M. H., & **Mills, J. E.** (2018). “Like raindrops on granite”: A dialogic analysis of *Full Cicada Moon* as crossover scholarship. *Research on Diversity in Youth Literature*, 1(1), Web. Accessed at <https://sophia.stkate.edu/rdyl/vol1/iss1/4>.
- Mills, J. E.**, Campana, K., Carlyle, A., Kotrla, B., Dresang, E. T., Bayo Urban, I., Capps, J., Metoyer, C., Feldman, E., Brouwer, M., & Burnett, K. (2018). Early literacy in library storytimes part 2: A quasi-experimental study and intervention with children’s storytime providers. *The Library Quarterly*, 88(2), 160-176.
- Winner of the 2018 ALISE/Bohdan S. Wynar Research Paper Competition*
- Campana, K., **Mills, J. E.**, Capps, J., Dresang, E. T., Carlyle, A., Metoyer, C., Bayo Urban, I., Feldman, E., Brouwer, M., Burnett, K., & Kotrla, B. (2016). Early literacy in library storytimes: A study of measures of effectiveness. *The Library Quarterly*, 86(4), 369-388.
- Mills, J. E.**, Campana, K., Haley, G., & Hutchins, D. (2016). Supercharged storytimes, supercharged solutions: Enhancing storytimes with a research-based community of practice. *PNLA Quarterly*, 81(1), 18-25.
- Mills, J. E.**, Goldsmith, A. Y., Campana, K., Patin, B. J., & Evans, S. A. (2015). Putting youth first: The radical Eliza T. Dresang. *Journal of Research on Libraries and Young Adults*, 5, Retrieved from <http://bit.ly/1MxvPqM>.
- Moreno, M. A., Davis, K., & **Mills, J. E.** (2014). Youth perspectives on social media and technology. In V. C. Strasburger and M. A. Moreno (Eds.), *Social networking and new technologies. Adolescent Medicine: State of Affairs*, 25(3), xvii-xxi. Elk Grove Village, IL: American Academy of Pediatrics.

Conference Proceedings

- Mills J. E.**, & Campana, K. (2019). “Intentionality, interactivity, and community: A conceptual framework for professional development in children’s librarianship.” In N. Taylor, C. Christian-Lamb, M. Martin, & B. Nardi (Eds.), *Information in Contemporary Society*. iConference 2019. Lecture Notes in Computer Science, vol. 11420. Springer, Cham.
- Campana K., **Mills J. E.**, Martin, M. H. (2019). “The role of community data in helping public libraries reach and serve underserved communities.” In N. Taylor, C. Christian-Lamb, M. Martin, & B. Nardi (Eds.), *Information in Contemporary Society*. iConference 2019. Lecture Notes in Computer Science, vol. 11420. Springer, Cham.
- Mills, J. E.**, Campana, K., Martens, M., & Haines, C. (2018). “The evolving landscape of children’s librarians’ use of new media with young children and their caregivers: A longitudinal study.” *Proceedings of the 81st Annual Meeting of the American Society for Information Science and Technology*.
- Campana, K., **Mills, J. E.**, & Martin, M. H. (2018). “Building a future through STEM learning for children in underserved communities.” *Proceedings of the 81st Annual Meeting of the American Society for Information Science and Technology*.
- Mills, J. E.**, Campana, K., & Martens, M. (2018). “Where the wired things are: A study of current technology use in public library programming for young children.” *Proceedings of the 1st Annual Connected Learning Summit*.

Mills, J. E., Campana, K., & Clarke, R. I. (2016). "Learning by design: Creating knowledge through storytime production." *Proceedings of the 79th Annual Meeting of the American Society for Information Science and Technology*.

Campana, K., Brouwer, M., Bayo Urban, I., **Mills, J. E.**, Capps, J., Burnett, K., & Feldman, E. (2014). "Connecting collections and cultures by creating a community of children's librarians around early literacy storytimes." *Proceedings of the 77th Annual Meeting of the American Society for Information Science and Technology*.

Mills, J. E., Bayo Urban, I., Capps, J., Campana, K., Dresang, E. T., Burnett, K., & Feldman, E. (2014). "Communities of practice and connected learning: Breaking down walls through the use of information and communication technologies." *Proceedings of the 2014 iConference*.

Book

Campana, K., & **Mills, J. E.** (Eds.). (2019). *Create, innovate, and serve: A radical approach to children's and youth programming*. Chicago: ALA Editions-Neal Schuman.

PEER-REVIEWED PRESENTATIONS

Conference Presentations

Mills, J. E., Campana, K., Martin, M. H., & Kociubuk, J., Public Library Association 2022, "Rooted in community: Using community values in public library outreach," Portland, OR, (March 25, 2022).

Mills, J. E., & Martin, M. H., Children's Literature Association 2021, "Cicadas, pebbles, and stillness in patterned gardens: Examining the child's gaze in nature," online, (June 12, 2021).

Martin, M. H., & **Mills, J. E.**, National Council of Teachers of English 2020, "Black kids camp, too: Children's literature and immersive nature experiences for children of color," online, (November 22, 2020).

Mills, J. E., Campana, K., & Martin, M. H., Public Library Association 2020, "Leverage assessment and advocacy to demonstrate community outreach impact," Nashville, TN, (February 29, 2020).

Mills, J. E., Campana, K., & Martin, M. H., Library Research Seminar VII, "Reaching beyond library walls: A mixed-methods study of library outreach to families in underserved communities," Columbia, SC, (October 17, 2019).

Mills, J. E., & Martin, M. H., International Research Society for Children's Literature 2019 Congress, "From solitude and silence to stories: Exploring social grief in *Long Way Down* and *We Are Okay*," Stockholm, Sweden, (August 15, 2019).

Martin, M. H., & **Mills, J. E.**, Children's Literature Association 2019, "Welcoming Black children into literary wildscapes: Wildness in African American children's picture books," Indianapolis, IN, (June 14, 2019).

Mills, J. E., & Campana, K., iConference 2019, "Intentionality, interactivity, and community: A conceptual framework for professional development in children's librarianship," Washington, D. C., (April 1, 2019).

Campana, K., **Mills, J. E.**, & Martin, M. H., iConference 2019, "The role of community data in helping public libraries reach and serve underserved communities." Washington, D. C., (April 1, 2019).

Haines, C., **Mills, J. E.**, Campana, K., & Martens, M., ALA Midwinter 2019, "And the survey says... : Preliminary results from the 2018 young children, new media, and libraries survey of technology use in today's libraries," Seattle, WA, (January 27, 2019).

- Clarke, R. I., Whang, L., Lomax, G., & **Mills, J. E.**, ALA Midwinter 2019, “Designing future library leaders: Incorporating design thinking, methods and principles into master’s level library education,” Seattle, WA, (January 27, 2019).
- Martin, M., & **Mills, J. E.**, Children’s Literature Association 2018, “‘Like raindrops on granite’: A dialogic analysis of *Full Cicada Moon* as crossover scholarship,” San Antonio, TX, (June 30, 2018).
- Mills, J. E.**, & Clarke, R. I., ALA Annual 2018, “A library for everyone: Community centered design to promote inclusive librarianship,” New Orleans, LA, (June 25, 2018).
- Campana, K., **Mills, J. E.**, Haines, C., Prendergast, T., & Martens, M., ALA Annual 2018—Hot Topics, “To tech or not to tech: The debate and the research around technology, young children, and the library,” New Orleans, LA, (June 24, 2018).
- Mills, J. E.**, Campana, K., & Martin, M. H., LIDA 2018, “An ecological model of outreach: Examining library programs, services, and partnerships using Bronfenbrenner’s ecological model,” Zadar, Croatia, (June 14, 2018).
- Campana, K., **Mills, J. E.**, & Martin, M., ALISE 2018, “Mind the gap: Bringing research methods out of the classroom and into everyday youth services to build research literacy,” Denver, CO, (February 8, 2018).
- Campana, K., **Mills, J. E.**, & Braun, L., ALISE 2017, “Engaging communities through research and practice: A new LIS curricula,” Atlanta, GA, (January 20, 2017).
- Mills, J. E.**, Campana, K., Hutchins, D., & Haley, G., PNLA 2016, “Supercharged storytimes & supercharged solutions: Enhancing storytimes with a research-based community of practice,” Calgary, Canada, (August 3, 2016).
- Mills, J. E.**, Campana, K., Carlyle, A., Metoyer, C., & Dresang, E. T., ALA 2016—LRRT Research Forum, “Intentionality, interactivity, and community: A quasi-experimental intervention with children’s librarians in Washington State,” Orlando, FL, (June 25, 2016).
- Mills, J. E.**, Campana, K., & Goldsmith, A. Y., ALISE 2016, “Connected learning meets radical change: A conference in a classroom,” Boston, MA, (January 2016).
- Campana, K., & **Mills, J. E.**, ALISE 2016 President’s Program, “VIEWS2: Eliza Dresang’s radical research,” Boston, MA, (January 2016).
- Goldsmith, A. Y., Campana, K., & **Mills, J. E.**, ALISE 2016, “Connected learning meets radical change in the LIS classroom,” Boston, MA, (January 2016).
- Davis, K., Fisher, K., Dahya, N., Yip, J., & **Mills, J. E.**, DML 2015, “Youth perspectives on equity, access, and information exchange in educational technology: Implications for research, practice, and policy,” Los Angeles, CA, (June 13, 2015).
- Fisher, K., Eisenberg, M., Yip, J., Dahya, N., **Mills, J. E.**, & Davis, K., ASIS&T, “Co-designing with the app generation: Findings and collaboration opportunities for research, design, and policy around digital youth,” Seattle, WA, (November 4, 2014).
- Nelson, J., **Mills, J. E.**, & Bayo Urban, I., ALA 2014, “Project VIEWS2 and you,” Las Vegas, NV, (June 28, 2014).
- Bayo, I., Capps, J., **Mills, J. E.**, Campana, K., Dresang, E., Feldman, E., & Burnett, K., ALISE 2014, “A virtual community for librarians: Program delivery choices that impact perceptions of community,” Philadelphia, PA, (January 23, 2014).

Conference Posters

- Mills, J. E.**, Campana, K., Martens, M. & Haines, C. (2018). "The evolving landscape of children's librarians' use of new media with young children and their caregivers: A longitudinal study." The 81st Annual Meeting of the American Society for Information Science and Technology, Vancouver, Canada, (November 10-14, 2018).
- Campana, K., **Mills, J. E.**, & Martin, M. H. (2018). "Building a future through STEM learning for children in underserved communities." The 81st Annual Meeting of the American Society for Information Science and Technology, Vancouver, Canada, (November 10-14, 2018).
- Mills, J. E.**, Campana, K., & Martens, M. (2018). "Where the wired things are: A study of current technology use in public library programming for young children." The 1st Annual Connected Learning Summit, Boston, MA, (August 1-3, 2018).
- Campana, K., **Mills, J. E.**, & Martin, M. H. (2018). "Public libraries—A valuable anchor in early childhood: Supporting early learning for families who need it most." National Research Conference on Early Childhood, Arlington, VA, (June 25-27, 2018).
- Mills, J. E.**, Campana, K., & Martin, M. (2018). "Neighborhood walks and community talks: A research study examining public library family outreach strategies and challenges." Association for Library and Information Science Educators, Denver, CO, (February 6-9, 2018).
- Mills, J. E.**, Clarke, R. I., Lee, J. H., Williams, H., Hendry, D. G., & Yip, J. (2017). "More than form and function: Developing a design course for graduate library education." Association for Library and Information Science Educators, Atlanta, GA, (January 17-20, 2018).
- Mills, J. E.**, Campana, K., & Clarke, R. I. (2016). "Learning by design: Creating knowledge through storytime production." The 79th Annual Meeting of the American Society for Information Science and Technology, Copenhagen, Denmark, (October 14-18, 2016).
- Campana, K., Brouwer, M., Bayo Urban, I., **Mills, J. E.**, Capps, J., Burnett, K., & Feldman, E. (2014). "Connecting collections and cultures by creating a community of children's librarians around early literacy storytimes." The American Society for Information Science and Technology, Seattle, WA, (October 31-November 5).
- Dresang, E., Eshleman, A., **Mills, J. E.**, & Bayo Urban, I. (2014). "Breaking down barriers: Transforming libraries into learning labs." The 2014 iConference, Berlin, Germany, (March 4-7, 2014).
- Mills, J. E.**, Bayo Urban, I., Capps, J., Campana, K., Dresang, E. T., Burnett, K., & Feldman, E. (2014). "Communities of practice and connected learning: Breaking down walls through the use of information and communication technologies." The 2014 iConference, Berlin, Germany, (March 4-7, 2014).

INVITED PRESENTATIONS

Keynotes

- Mills, J. E.**, & Martin, M. H., British Columbia Library Association Youth Services Institute 2021, "Knowledge, artistry, and reflection—Designing thoughtful programming for children," online, (April 20, 2021).
- Martin, M. H., & **Mills, J. E.**, NatStart2020 (Nature-Based Early Learning Virtual Conference), "Welcoming Black children into literary wildscapes: Wildness in African American children's picture books," online, (July 29, 2020).

Campana, K., Martens, M., Haines, C., & **Mills, J. E.**, ALA Annual 2019—Leadership and ALSC, “Media literacy, computational thinking, and connected family learning: Positioning new media across the evolving landscape of children’s services,” Washington, D. C., (June 22, 2019).

Mills, J. E., & Campana, K., Colorado Libraries for Early Literacy Annual Conference, “Intentionality, interactivity, and community—Building blocks for effective early learning programming at public libraries,” Denver, CO, (October 12, 2018).

Invited Talks

Mills, J. E., “Research into early childhood in libraries” in LIBR 529 Services for Families & Early Literacy in the Preschool Years,” University of British Columbia, Vancouver, BC, Online, (June 9, 2021).

Mills, J. E., “Reaching beyond library walls: A mixed-methods research trajectory of library outreach to families in underserved communities” in LIS 582 Community Engagement Strategies in Information Science, University of Washington, Seattle, WA, (May 28, 2020).

Mills, J. E., “Reflection and children’s librarianship” in LIS 547 Design Methods in Librarianship, University of Washington, Seattle, WA, (February 10, 2020).

Martin, M. H., & **Mills, J. E.**, CAYAS Fall 2019 Workshop, “Engaging young readers in discussions of diversity, equity, & inclusion,” Lacey, WA, (November 15, 2019).

Gutsche, B., **Mills, J. E.**, Clarke, R. I., & Harmon, S., Pre-conference workshop at OCLC Library Futures Conference, “Design a powerful story: Applying design principles to communicate impact and promote value for public libraries,” Phoenix, AZ, (October 1, 2019).

Mills, J. E., “Projects VIEWS2, LOCAL, YCNML18, and dissertation research” in LIS 516 Youth Development and Information Behavior in a Digital Age, University of Washington, online, (May 16, 2019).

Mills, J. E., Campana, K., & Martin, M. H., “Project LOCAL” in LIS 553 Info and Social Justice, University of Washington, Seattle, WA, (April 26, 2019).

Mills, J. E., & Clarke, R. I., Texas Library Association Annual Conference, “A library for everyone: Community centered design to promote inclusive librarianship,” Austin, TX, (April 15-18, 2019).

Mills, J. E., & Haines, C., ALSC Community Forum, “2018 Young children, new media, and libraries survey and digital media awards,” online, (February 12, 2019).

Mills, J. E., Mercer Island Youth and Family Services Foundation, “Plugging into the digital age: Supporting families with today’s literacy,” online-Facebook Live, (March 27, 2018).

Martin, M. H., & **Mills, J. E.**, University of Washington Information School Diversity Lunch Talk, “Like raindrops on granite: A dialogic analysis of Full Cicada Moon as crossover scholarship,” Seattle, WA, (November 29, 2017).

Mills, J. E., & Campana, K., “Project VIEWS2” in LIS 570 Research Methods, University of Washington, Seattle, WA, (October 23, 2017).

Mills, J. E., & McDonald, R., SMAHRT Conference, “Media mentorship and libraries,” Seattle, WA, (June 29, 2016).

Mills, J. E., & Bayo Urban, I., “Project VIEWS2” in INFO 470 Research Methods, University of Washington, Seattle, WA, (November 14, 2013).

Mills, J. E., “Children’s book publishing” in LIS 565: Use and Evaluation of Children’s Materials in a Digital Age, Seattle, WA, (April 13, 2012).

PROFESSIONAL PUBLICATIONS

Journal Articles

- Mills, J. E.**, Loza, M. R., McDaniel, B. J., Mansour, N., Chandler, K., & Martin, M. H. (2021). Many hands make rich work: Mentorship and collaboration in a diverse scholarly space. *Research on Diversity in Youth Literature*, 3(1), Web. Accessed at <https://sophia.stkate.edu/rdyl/vol3/iss1/13>.
- Campana, K., **Mills, J. E.**, Haines, C., Prendergast, T., & Martens, M. (2019). To tech or not to tech: The debate and the research around technology, young children, and the library. *Children & Libraries*, 17(2), 20-26.
- Campana, K., **Mills, J. E.**, & Martin, M. H. (2018). ECRR outside of the library: Providing meaningful family-focused community outreach. *Children & Libraries*, 16(2), 35-36.
- Martin, M. H., & **Mills, J. E.** (October 23, 2017). Calling Caldecott: Blue sky, white stars. *The Horn Book*. Web. Accessed at <https://www.hbook.com/2017/10/blogs/calling-caldecott/blue-sky-white-stars/>.
- Campana, K., **Mills, J. E.**, Ghoting, S. N., & Nelson, J. (2016). Supercharge your storytimes: Using intentionality, interactivity, and community. *Children & Libraries*, 14(1), 36-37.
- Mills, J. E.**, Romeijn-Stout, E., Campbell, C., & Koester, A. (2015). Results from the young children, new media, & libraries survey: What did we learn? *Children & Libraries*, 13(2), 26-35.
- Mills, J. E.**, Bayo Urban, I., Campana, K., & Nelson, J. T. (2014). Hooray for research: A glimpse at an early literacy project. *Children & Libraries*, 12(4), p. 32.

Research Reports

- Campana, K., Newberry, B., **Mills, J. E.**, Kociubuk, J., Schofield, J., Romeijn-Stout, E., & Costley, E. (2020). “National Research Agenda for Library Service to Children (ages 0-14).” ALSC Research Agenda. Online. (<http://www.ala.org/alsc/publications-resources/research-agenda>).
- Clarke, R. I., **Mills, J. E.**, & Potter, N. (2019). “Designing future library leaders: Takeaways from the 2018 national forum.” White paper. Seattle, WA: University of Syracuse & University of Washington. Online. (<http://dfll.ischool.syr.edu>).
- Mills, J. E.**, Campana, K., & Martin, M. H. (2019). “Engage, cultivate, provide, and assess: An outreach model for serving all children and families.” ALSC White paper. Online. (<http://www.ala.org/alsc/publications-resources/white-papers/engage-cultivate-provide-assess>).
- Fisher, K. E., Davis, K., Yip, J., Dahya, N., **Mills, J. E.**, & Eisenberg, M. B. (2016). “Digital youth Seattle think tank.” White paper. Seattle, WA: The Information School, University of Washington. Online. (<http://dystt.ischool.uw.edu>).
- Mills, J. E.**, Campana, K., Fullerton, S., Brouwer, M., Carlyle, A., Metoyer, C., & Dresang, E. T. (2015). “Impact, advocacy, and professional development: An exploration of storytime assessment in Washington State.” White paper. Seattle, WA: The Information School, University of Washington. Online. (views2.weebly.com).

Mills, J. E., & Campana, K. (2015). "VIEWS2: Storytimes matter." Brief from Research to Real World Roundtable Presentation. Seattle, WA. Online. (<http://depts.washington.edu/ccfwb/content/practice-and-policy-brief-reports>).

Book

Campana, K., **Mills, J. E.**, & Ghoting, S. (2016). *Supercharged storytimes: An early literacy planning and assessment guide*. Chicago: ALA Editions.

PROFESSIONAL PRESENTATIONS

Campana, K., **Mills, J. E.**, Martin, M. H., & Kociubuk, J., UW iSchool Research Symposium, "Keeping it local: A research-based model of public library outreach programs for families and children in underserved communities," Seattle, WA (January 28, 2019).

Campana, K., **Mills, J. E.**, & Ghoting, S. N., ALA 2016, "Supercharged storytimes!" Orlando, FL, (June 24, 2016).

Mills, J. E., Seattle Public Library Children's Services Librarians Meeting, "Project VIEWS2 update," Seattle Public Library, Seattle, WA, (July 14, 2015).

Mills, J. E., & Koester, A., ALA Midwinter, Chicago, "Young children, libraries, & new media survey," IL, (February 1, 2015).

Mills, J. E., Okuno, E., Lengua, L., Pugh, C., Research to Real World Roundtable, "Project VIEWS2," Seattle, WA, (January 26, 2015).

Brouwer, M., Fullerton, S., & **Mills, J. E.**, Early Learning Public Library Partnership STEM Symposium, "VIEWS2, storytimes, & STEM: Finding the STEM in your storytime," Seattle, WA, (December 3, 2014).

Dahya, N., Davis, K., Eisenberg, M., Fisher, K., Magassa, L., **Mills, J. E.**, & Yip, J., UW iSchool Research Conversations, "Co-designing with the app generation: Findings and collaboration opportunities for research, design, and policy around digital youth," Seattle, WA, (December 1, 2014).

Eisenberg, M., Fisher, K., Davis, K., Dahya, N., Yip, J., Magassa, L., & **Mills, J. E.**, "Digital youth Seattle think tank," Seattle, WA, (October 15-16, 2014).

Brouwer, M., **Mills, J. E.**, Yang, S., & Hutchins, D., Starting Strong Conference 2014, "Project VIEWS2: Supporting school readiness," Kennewick, Washington, (August 5, 2014).

Campana, K., Bayo Urban, I., **Mills, J. E.**, Brouwer, M., Hutchins, D., & Shinnars, M., "State librarians advisory meeting 2," Seattle, WA, (May 14, 2014-May 16, 2014).

Mills, J. E., iYouth Conference 2014, "Project VIEWS2 and you," UW iSchool, Seattle, WA, (February 2014).

Mills, J. E., Presentation of Project VIEWS2 findings to Washington State library directors, Federal Way, WA, (February 2014).

Bruce, L., **Mills, J. E.**, Goddard, J., & Jordan, L., Washington Library Media Association, "VIEWS2: Valuable initiatives in early learning that work successfully," Yakima, WA, (October 18, 2013).

Dresang, E. T., Bayo Urban, I., **Mills, J. E.**, & Campana, K., "State Librarians Advisory Meeting," SeaTac, WA, (September 12, 2013-September 13, 2013).

Mills, J. E., iYouth Conference 2013, "Common ground: Engaging diversity and building community in youth services." Multicultural Literature for Young Readers panel. Seattle, WA, (February 9, 2013).

- Dresang, E. T., & **Mills, J. E.**, Youth Services Division Oregon Library Association, “Digital age youth and libraries,” Hood River, OR, (October 27, 2012).
- Dresang., E. T., Campana, K., Bayo, I., **Mills, J. E.**, & Feldman, E., UW iSchool Research Fair, “VIEWS2 (year 1 results): Valuable initiatives in early learning that work successfully,” Burke Museum, Seattle, WA, (November 15, 2012).

EDUCATIONAL TALKS

- Martin, M. H., & **Mills, J. E.**, U.S. Forest Service Conservation Education Professional Learning Series, “Welcoming Black children into literary wildscapes: Wildness in African American children’s picture books,” Online, (May 20, 2021).
- Martin, M. H., & **Mills, J. E.**, ALSC Webinar: Early Childhood Expertise Beyond Libraryland, “Reading life between the lines: Using children’s literature to have tough conversations about diversity,” Online, (February 26, 2019, September 27, 2019).
- Martin, M. H., & **Mills, J. E.**, University of Washington College of Education, “Reading life between the lines: Using children’s literature to have tough conversations about diversity,” Seattle, WA (November 16, 2018).
- Martin, M. H., & **Mills, J. E.**, Washington Library Association Conference, “Bats, bubbles & boogaloo: Cultivating fully engaged learning with Camp Read-a-Rama,” Yakima, WA, (October 17, 2018).
- Martin, M. H., & **Mills, J. E.**, School Library Journal Basecamp, “Reading life between the lines: Using children’s and young adult literature to have tough conversations about diversity,” Seattle Public Library Central Branch, (May 5, 2018).
- Haines, C., & **Mills, J. E.**, ALSC/TEC Center Webinar, “Apps to robots: How to evaluate digital media for literacy & learning part 1,” online, (September 19, 2017).
- Martin, M. H., & **Mills, J. E.**, Virginia Hamilton Conference, “No mirrors in my nana’s house: Celebrating children’s diversity through multicultural literature and artwork,” Kent, OH, (April 7, 2017).

RESEARCH STUDIES

Computational Thinking in Libraries and Museums with Young Children and Families (2021-present)

Role: Co-investigator

Research team members: Dr. Kathleen Campana, **Dr. J. Elizabeth Mills**

Project VOICE (Value-sensitive design of Outcomes Informing Community Engagement) (2019-2022)

Funding: IMLS Laura Bush 21st Century Librarian Research in Service to Practice Grant—Award: \$421,533.00

Roles: Co-author of grant proposal, lead researcher/research consultant

Research team members: Dr. Kathleen Campana, **Dr. J. Elizabeth Mills**, Dr. Michelle H. Martin

Designing Future Library Leaders (<http://dfll.ischool.syr.edu/>) (2018-2019)

Funding: IMLS Laura Bush 21st Century Librarian Forum Grant—Award: \$92,477

Roles: Research assistant, co-designer of study activities

Research team members: Dr. Rachel Ivy Clarke, Dr. Jin Ha Lee, Nicole Potter, **J. Elizabeth Mills**

Project LOCAL (https://projectlocalgrant.weebly.com/) (2017-2019)

Funding: IMLS National Leadership Planning Grant—Award: \$49,797

Roles: Co-author of grant proposal, researcher, and project manager

Research team members: Dr. Michelle H. Martin, Dr. Kathleen Campana, **J. Elizabeth Mills**

Digital Youth Seattle Think Tank (dystt.ischool.uw.edu) (2013-2016)

Funding: IMLS Laura Bush 21st Century Librarian Forum Grant—Award: \$99,999

Role: Research assistant, interviewer, project coordinator, keynote co-speaker

Research team members: Dr. Michael B. Eisenberg, Dr. Karen Fisher, Dr. Katie Davis, Dr. Negin Dahya, Dr. Jason Yip, **J. Elizabeth Mills**, Dr. Eliza T. Dresang

Project VIEWS2 (https://views2.weebly.com/) (2011-2015)

Funding: IMLS National Leadership Research Grant—Award: \$635,000

Winner of the 2015 Washington Library Association President's Award

Roles: Researcher and project manager

Research team members: Dr. Kathleen Campana, **J. Elizabeth Mills**, Dr. Cheryl Metoyer, Dr. Allyson Carlyle, Dr. Bowie Kotrla, Dr. Erika Feldman, Ivette Bayo Urban, Dr. Janet Capps, Dr. Kathy Burnett, Marin Brouwer, Dr. Eliza T. Dresang

TEACHING

Quarter/Year	Course Name	Role	Teaching Mode
Spring 2022	LIS 567: Libraries as Learning Labs in a Digital Age	Instructor of Record	Online
Winter 2021	LIS 547 Design Methods in Librarianship	Instructor of Record	Online
Winter 2019	LIS 547 Design Methods in Librarianship	Teaching Assistant	Online
Summer 2018	LIS 567 Libraries as Learning Labs in a Digital Age	Teaching Assistant	Online
Spring 2018	LIS 598 Cultural History of Children's Literature: Race, Equity, & Privilege	Teaching Assistant	Residential
Winter 2018	LIS 547 Design Methods in Librarianship	Instructor of Record	Online (inaugural online offering)

Early Fall 2017	LIS 519 iSchool Study Abroad Wizards, Whangdoodles, and Whizzpoppers: Children's Literature in the UK	Co-Director	Residential, abroad
Summer 2017	LIS 567 Libraries as Learning Labs in a Digital Age	Teaching Assistant	Online
Spring 2017	LIS 551 Intellectual Freedom in Librarianship	Teaching Assistant	Online
Winter 2017	LIS 564 Multicultural Children's Literature	Teaching Assistant	Online
Winter 2016	LIS 566 Resources for Digital Age Teens	Teaching Assistant	Online
Spring 2015	LIS 567 Libraries as Learning Labs in a Digital Age	Co-Instructor of Record	Hybrid synchronous (new course)
Winter 2015	LIS 566 Resources for Digital Age Teens	Teaching Assistant	Online
Fall 2014	LIS 565 Resources for Digital Age Children	Teaching Assistant	Online
Early Fall 2014	LIS 569: iSchool Study Abroad Denmark	Co-Director	Residential, abroad
Spring 2014	LIS 566 Resources for Digital Age Teens	Teaching Assistant	Online
Winter 2014	LIS 565 Resources for Digital Age Children	Teaching Assistant	Online

CONSULTING

Read-a-Rama Research Study (2021-present)

Funded by Black Opportunity Fund; University of Washington Strategic Research Fund

Role: Co-author of grant proposal; co-investigator

Research team members: **Dr. J. Elizabeth Mills**, Dr. Michelle H. Martin

Evaluation of Read Baby Read Program at the Free Library of Philadelphia System (2021-present)

Funded by William Penn Foundation

Roles: Co-author of grant proposal, co-investigator

Research team members: Dr. Kathleen Campana, **Dr. J. Elizabeth Mills**

Young Children, New Media, and Libraries Survey 2, 2018 (<https://ycnml18.weebly.com/>) (2018 to 2019)

Administrated, requested, and funded by Association for Library Service to Children

Roles: Co-author of grant proposal; co-investigator

Research team members: Dr. Kathleen Campana, **J. Elizabeth Mills**, Dr. Marianne Martens, Claudia Haines

Supercharged Storytimes Orientation (September 2014-2016)

Funded by OCLC, IMLS

Roles: Consultant, content developer

Team members: Liz Morris, Betha Gutsche, Kathleen Gesinger, Diane Hutchins, Kathleen Campana, Ivette Bayo Urban, **J. Elizabeth Mills**, Janet Capps, Mari Nowitz

Young Children, New Media, and Libraries Survey 1 (2014-2015)

Administrated and requested by Association for Library Service to Children

Role: Lead Researcher

Research team members: Cen Campbell, **J. Elizabeth Mills**, Joanna Ison, Amy Koester, Emily Romeijn-Stout

EMPLOYMENT

Guest Faculty, LIS 567: Libraries as Learning Labs in a Digital Age

University of Washington Information School, Seattle, WA, March-June 2022

Research Associate

University of Washington Information School, Seattle, WA, January 2022-present

Pre-Doctoral Lecturer, LIS 547D: Design Methods in Librarianship

University of Washington Information School, Seattle, WA, January-March 2021

Contract Editor

Wizards of the Coast, Renton, WA, May 2019 to September 2019

Beverly Cleary Research Assistant

University of Washington Information School, Seattle, WA, September 2013 to September 2019

Teaching Assistant, LIS 547: Design Methods in Librarianship

University of Washington Information School, Seattle, WA, January-March 2019

Pre-Doctoral Lecturer, LIS 547B: Design Methods in Librarianship

University of Washington Information School, Seattle, WA, January-March 2018

Co-Director, Exploration Seminar, “Wizards, Whangdoodles, and Whizzpoppers: Children’s Literature in the UK”

University of Washington Information School, United Kingdom, August-September 2017

Consultant, Supercharged Storytimes Orientation

OCLC, Seattle, WA, September 2014 to 2016

Co-Director, Exploration Seminar, “iSchool Study Abroad—Denmark”

University of Washington Information School, Copenhagen, Denmark, August-September 2014

Beverly Cleary Graduate Assistant

University of Washington Information School, Seattle, WA, August 2012 to August 2013

Reference Assistant

University of Washington Engineering Library, Seattle, WA, September 2011 to June 2013

Editor

Wizards of the Coast, Renton, WA, January 2011 to October 2011

Content Coordinator

Microsoft, Seattle, WA, August 2010 to November 2010

Freelance Children’s Book Author/Editor

Seattle, WA, May 2008 to present

Editor

Cranium, Seattle, WA, February 2006 to February 2008

Editor

Scholastic, Cartwheel Books, New York, NY, July 1998 to January 2006

REVIEWING

Journals

Children & Libraries

Horn Book

Information and Learning Science, Special Issue

International Journal of Information, Diversity, & Inclusion

International Research in Children’s Literature, Special Issue

Journal of Librarianship & Information Science

Journal of Research on Libraries and Young Adults

Kirkus

Library Hi-Tech

Library Quarterly

Conferences

ACM CHI Conference on Human Factors in Computing Systems

Connected Learning Summit
iConference
Interaction Design and Children

PROFESSIONAL SERVICE/MEMBERSHIP

Alumni Association of the University of Michigan, Lifetime member
American Library Association, Public Library Association, Association for Library Service to Children, Member
Association for Library Service to Children, Research Agenda Task Force Member
iConference, Student Volunteer Co-Chair
International Research in Children's Literature, Journal Advisory Board member
KIDMAP (Kids' Inclusive and Diverse Media Action Project), Social Media Manager
UAW Local 4121, Steward, Guide